**Nombre:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**La sección de escuchar**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Listening Comprehension** |  | I can understand some of the vocabulary when spoken out loud. | **I can understand the vocabulary when it is spoken out loud.**  | I understand all of the vocabulary when it is spoken aloud.  |

1. **You will hear several short statements about items in a classroom. Write the letter that corresponds with each object you hear.**



1.\_\_\_ 4.\_\_\_\_

2. \_\_\_ 5.\_\_\_\_

3.\_\_\_ 6.\_\_\_\_

**2. You will hear several sentences about people or objects. If the person or object mentioned is masculine, circle M. If the person or object mentioned is feminine, circle F.**

1. M F
2. M F
3. M F
4. M F
5. M F

**3. You will hear several pairs of sentences. They will be repeated. If the sentence that follows is a logical response to the first, circle the letter L. If it is illogical, circle the letter I.**

1. L I

 2. L I

 3. L I

 4. L I

 5. L I

**4. Decide whether the following clocks tell time accurately or not. If the time you hear matched the time you see on the clock, circle *sí.* If they do not match circle *no.***

**

**5. You will hear several sentences in Spanish. Each will be repeated. The second time you hear the sentence, fill in each blank with the missing word.**

 1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ días, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Rodríguez.

 2. ¿Cómo está \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

3. \_\_\_\_\_\_\_\_\_\_\_bien, gracias, \_\_\_\_\_\_\_\_\_\_ Tovar.

4. Hasta \_\_\_\_\_\_\_\_\_\_\_\_.

**La parte escrita**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mastery of grammatical structures** |  | I can remember grammar rules when reminded.  | **I can modify adjectives to their respective nouns. I can express possession using ‘de’.**  | I can apply the grammatical structures learned in unfamiliar situations. |
| **Mastery of vocabulary** |  | I can identify current vocabulary when given a list. | **I can use the vocabulary to describe my school environment. I can use the vocabulary to ask and answer basic questions.**  | I can accurately apply the vocabulary most of the time to familiar and unfamiliar situations. |

**6. In the space provided, write the correct definite article (el, la, los, or las) for each of the following nouns.**

1. \_\_\_\_ bolígrafo 6. \_\_\_\_ clase

2. \_\_\_\_ señor 7. \_\_\_\_\_ profesora

3. \_\_\_\_ reglas 8. \_\_\_\_\_ papeles

4. \_\_\_\_lápiz 9.\_\_\_\_\_ ventanas

5. \_\_\_\_mapa 10.\_\_\_\_ cuadernos

**7. Identify the items shown in this illustration.**



**Include the appropriate indefinite articles *un*  or *una* in your answers.**

**Banco de palabras:** sacapuntas, papel, cuaderno, escritorio, pupitre, cesto de papeles, puerta, reloj, pizarra, libro, silla.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8. Answer the following questions in Spanish, using complete sentences.**

1. ¿Cómo estás tú?
2. ¿Cómo te llamas?
3. ¿Qué hora es?
4. ¿Cuántos años tienes?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Communication using SER** |  | I can use SER to express myself with prompting from the chart. | **I can use SER to communicate about myself, school environment and express time.** | I can apply my knowledge to enhance my communication using SER in unfamiliar situations |

**9. La hora: ¿Qué hora es? Express the following times in Spanish.**

1. 2:15pm

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 3:35am

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 12:57pm

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 12:00am

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. 4:15pm

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**10. SER.** Translate the following sentences and questions into Spanish using your knowledge of Ser.

1. The chair is yellow.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Where are you (informal) from?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I am from VT.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When is your birthday?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What time is it?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_