**Unit 2 KUD: Spanish 1**  **Teacher:** Visco

En el colegio

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| **Know**  (by the end of this unit, students will know…) | **Understand**  (by the end of this unit, students will understand that…) | **Do**  (by the end of this unit, students can ) |
| * Adjectives are affected by the plurality (or singularity) and gender of nouns. * “Ser” has six different personal endings to indicate their subject. * Nouns have a gender and a corresponding article. * Possession is expressed with ‘de’. * Recognizing cognates and roots can aid comprehension. | * Sentence structure varies from language to language. * Language is made up of patterns; if you recognize the pattern, you can make a guess about the meaning. * Spanish and English have words and some sentence structure in common due to their Latin roots. | * I can communicate orally and in written form about their school environment using single words and memorized phrases. * Identify the subject by looking at the verb ending of SER. |

**VISCO**

**Unit 2 Learning Targets**

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| Skill | 1 | 2 | **3** | 4 |
| **Communication using SER** |  | I can use SER to express myself with prompting from the chart. | **I can use SER to communicate about myself, school environment and express time.** | I can apply my knowledge to enhance my communication using SER in unfamiliar situations |
| **Mastery of grammatical structures** |  | I can remember grammar rules when reminded. | **I can modify adjectives to their respective nouns. I can express possession using ‘de’.** | I can apply the grammatical structures learned in unfamiliar situations. |
| **Mastery of vocabulary** |  | I can identify current vocabulary when given a list. | **I can use the vocabulary to describe my school environment. I can use the vocabulary to ask and answer basic questions.** | I can accurately apply the vocabulary most of the time to familiar and unfamiliar situations. |
| **Listening Comprehension** |  | I can understand some of the vocabulary when spoken out loud. | **I can understand the vocabulary when it is spoken out loud.** | I understand all of the vocabulary when it is spoken aloud. |
| **Pronunciation and intonation** |  | I can demonstrate pronunciation of rudimentary sounds in Spanish. | **I can demonstrate pronunciation of basic sounds in Spanish** | I can demonstrate appropriate pronunciation and intonation in Spanish. |