**Unit 2 KUD: Spanish 1**  **Teacher:** Visco

En el colegio

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| **Know**(by the end of this unit, students will know…) | **Understand**(by the end of this unit, students will understand that…) | **Do**(by the end of this unit, students can ) |
| * Adjectives are affected by the plurality (or singularity) and gender of nouns.
* “Ser” has six different personal endings to indicate their subject.
* Nouns have a gender and a corresponding article.
* Possession is expressed with ‘de’.
* Recognizing cognates and roots can aid comprehension.
 | * Sentence structure varies from language to language.
* Language is made up of patterns; if you recognize the pattern, you can make a guess about the meaning.
* Spanish and English have words and some sentence structure in common due to their Latin roots.
 | * I can communicate orally and in written form about their school environment using single words and memorized phrases.
* Identify the subject by looking at the verb ending of SER.
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**VISCO**

**Unit 2 Learning Targets**

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| Skill | 1 | 2 | **3** | 4 |
| **Communication using SER** |  | I can use SER to express myself with prompting from the chart. | **I can use SER to communicate about myself, school environment and express time.** | I can apply my knowledge to enhance my communication using SER in unfamiliar situations |
| **Mastery of grammatical structures** |  | I can remember grammar rules when reminded.  | **I can modify adjectives to their respective nouns. I can express possession using ‘de’.**  | I can apply the grammatical structures learned in unfamiliar situations. |
| **Mastery of vocabulary** |  | I can identify current vocabulary when given a list. | **I can use the vocabulary to describe my school environment. I can use the vocabulary to ask and answer basic questions.**  | I can accurately apply the vocabulary most of the time to familiar and unfamiliar situations. |
| **Listening Comprehension** |  | I can understand some of the vocabulary when spoken out loud. | **I can understand the vocabulary when it is spoken out loud.**  | I understand all of the vocabulary when it is spoken aloud.  |
| **Pronunciation and intonation** |  | I can demonstrate pronunciation of rudimentary sounds in Spanish. | **I can demonstrate pronunciation of basic sounds in Spanish**  | I can demonstrate appropriate pronunciation and intonation in Spanish. |