**Nombre:­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Unidad Tres: El colegio y la tecnología:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Listening Comprehension** |  | I can understand some of the vocabulary when spoken out loud. | **I can understand the vocabulary when it is spoken out loud.**  | I understand all of the vocabulary when it is spoken aloud.  |

**Escuchar:**

**1)** Imagine that you are a secretary taking telephone messages that consist of the caller’s name and various numbers. Listen to each message and fill in the missing part of each number. When you hear the message a second time, circle the appropriate letter to indicate whether it is a phone number, fax number or cell phone number.

1. Amalia Pérez: 8- 79- \_\_\_\_\_\_\_\_\_\_\_-51

A. número de teléfono B. número de fax C. Número de móvil

2. Verónica Gómez: 8- \_\_\_\_\_\_\_ 01- 55

A. Número de teléfono B. Número de fax C. número de celular

3. Esteban Giraldo: 8-84-25- \_\_\_\_\_\_

A. número de teléfono B. número de fax C. Número de móvil

4. Dr. Sánchez: 8- \_\_\_\_\_\_\_\_-54-07

A. número de teléfono B. número de fax C. Número de móvil

**2)** You will hear several statements or questions about schedules. Write the letter of the clock that represents the time you hear in each statement.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Mastery of vocabulary** |  | I can identify current vocabulary when given a list. | **I can use the vocabulary to describe my school environment. I can use the vocabulary to ask and answer basic questions.**  | I can accurately apply the vocabulary most of the time to familiar and unfamiliar situations. |

**La parte escrita:**



**El vocabulario:**

**Match the following picture with its corresponding vocabulary in Spanish. Write the letter next to the correct vocabulary word.**



E

F

B

HF

1. La Pantalla\_\_\_\_\_\_

2. El teclado\_\_\_\_\_\_

3. El ratón\_\_\_\_\_\_

4. El ordenador\_\_\_\_\_\_

5. La impresora\_\_\_\_\_\_

6. La red\_\_\_\_\_\_

7. La dirección de correo electrónico\_\_\_\_\_\_

8. el wifi\_\_\_\_\_\_

mvisco@cvuhs.org

G

  

D

A

C

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Communication using present tense** |  | I can use present tense AR verbs to communicate about self and others with prompting | **I can communicate about myself, school schedule and others using present tense AR verbs and estar** | I can apply my knowledge to enhance my communication using AR verbs and estar in unfamiliar situations |
| **Mastery of grammatical structures** |  | I can remember grammar rules when reminded.  | **I can modify adjectives to their respective nouns. I can express possession using ‘de’.**  | I can apply the grammatical structures learned in unfamiliar situations. |

**Estar:**

**Write complete sentences using the verb “estar” according to the given category.**

1. Health

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Emotion

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Location

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Condition

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Las preguntas personales:**

**Answer the following questions in complete sentences.**

1. ¿A qué hora tienes la clase de español?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Qué idiomas hablas?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Estudias las matemáticas?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Quién es tu profesor de la clase de ciencias?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Necesitas un lápiz?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Cuándo termina la clase de inglés?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Dónde estamos nosotros?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Escuchan bien los estudiantes?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Miras la televisión mucho?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. ¿Quién baila bien?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_